Class Note: Structure – Asking About the Number of Objects (Primary 1)

Subject: English Studies  
Class: Primary 1  
Topic: Structure – Asking About the Number of Objects  
Duration: 40 minutes  
Week: [Insert Week Number]  
Term: [First/Second/Third Term]

# A. Lesson Objectives

By the end of this lesson, pupils should be able to:  
1. Ask questions about the number of objects using “How many...?”  
2. Respond correctly using numbers and object names.  
3. Count and identify quantities of familiar objects.  
4. Use correct singular and plural forms in answers.

# B. Instructional Materials

- Real objects (e.g., pencils, books, cups, balls)  
- Flashcards with pictures and numbers  
- Number chart (1–10 or 1–20)  
- Whiteboard and marker  
- Audio or video (optional) showing people asking “How many…?”

# C. Lesson Content

## 1. Introduction to Asking About Quantity

We ask “How many...?” when we want to know the number of people, animals, or things.  
  
Structure:  
🔹 How many + plural noun + are there?  
🔹 There are + number + plural noun.

## 2. Examples

|  |  |
| --- | --- |
| Question | Answer |
| How many pencils are there? | There are three pencils. |
| How many books are on the table? | There are five books. |
| How many cups do you see? | I see four cups. |
| How many boys are in the class? | There are seven boys. |
| How many apples are in the basket? | There are two apples. |

Note: Use “is” when the object is just one.  
Example: How many pens are there? There is one pen.

## 3. Singular and Plural Nouns (Quick Review)

- Singular = one object → pen, cup, bag  
- Plural = more than one → pens, cups, bags (usually by adding -s)  
Examples:  
- 1 pencil → pencil  
- 3 pencils → pencils  
- 1 apple → apple  
- 4 apples → apples

## 4. Class Practice and Drills

A. Count and Ask:  
Teacher shows 4 pencils and asks: “How many pencils are there?”  
Pupils respond: “There are four pencils.”  
  
B. Pair Practice:  
- Pupils work in pairs.  
- One asks “How many \_\_\_?”  
- The other counts and replies correctly.  
  
C. Flashcard Game:  
- Show picture flashcards.  
- Ask “How many \_\_\_?”  
- Pupils answer aloud.

# D. Evaluation (Assessment)

Ask pupils orally or in writing:  
1. How many pens are on the table?  
2. How many books do you have?  
3. There are \_\_\_ cups. (Show 5 cups)  
4. Is this correct? “How many apple is there?” (Yes or No?)  
5. Complete: How many \_\_\_ are there?

# E. Assignment

Look around your home and write answers to the following:  
1. How many chairs are in your room?  
2. How many shoes do you have?  
3. How many plates are on the table?

# F. Conclusion

- Recap how to ask about quantity using “How many...?”  
- Practice pronunciation and sentence structure.  
- Reinforce plural noun forms and number use.  
- End with a fun counting song or number game.