Class Note: Structure – Animal Sounds (Primary 1)

Subject: English Studies  
Class: Primary 1  
Topic: Structure – Animal Sounds  
Week: 3  
Term: Third Term  
Duration: 40 minutes

# A. Lesson Objectives

By the end of this lesson, pupils should be able to:  
1. Identify common animals and the sounds they make.  
2. Use simple sentence structures to describe animal sounds.  
3. Respond to and ask questions about animal sounds.  
4. Match animals to the correct sounds.

# B. Instructional Materials

- Flashcards of animals and their sounds  
- Picture chart of animals  
- Audio clips of animal sounds (optional)  
- Real or toy animal figures  
- Whiteboard and marker

# C. Lesson Content

## 1. Introduction to Animal Sounds

Animals make different sounds. We can describe these sounds using simple sentences like:  
- A dog barks.  
- A cat meows.  
- A cow moos.  
  
These sentences help us learn about animals and how they communicate.

## 2. Common Animals and Their Sounds

|  |  |  |
| --- | --- | --- |
| Animal | Sound | Sentence Example |
| Dog | barks | A dog barks. |
| Cat | meows | A cat meows. |
| Cow | moos | A cow moos. |
| Goat | bleats | A goat bleats. |
| Sheep | baas | A sheep baas. |
| Duck | quacks | A duck quacks. |
| Hen | clucks | A hen clucks. |
| Cock | crows | A cock crows. |
| Lion | roars | A lion roars. |
| Donkey | brays | A donkey brays. |

## 3. Sentence Structure

We use the same structure to describe any animal sound:  
  
🔹 A/An + animal + sound verb.  
  
Examples:  
- A lion roars.  
- A duck quacks.  
- A sheep baas.  
  
Note: Use “An” if the animal name starts with a vowel sound.  
Example: An owl hoots.

# D. Class Activities

Activity 1: Sound and Match  
- Display animal pictures and sound words.  
- Pupils match each animal to its correct sound.  
  
Activity 2: What Animal is That?  
- Play animal sounds (or mimic them).  
- Pupils guess the animal.  
  
Activity 3: Fill in the Blanks  
- A \_\_\_ moos. (Expected answer: cow)  
- A \_\_\_ roars. (Expected answer: lion)  
  
Activity 4: Role Play  
- Pupils act like animals and make the sounds.  
 (e.g., “I am a dog. I bark.”)

# E. Evaluation (Assessment)

Ask pupils orally or in writing:  
1. What sound does a cat make?  
2. Fill in the blank: A lion \_\_\_  
3. Which animal says “meow”?  
4. Match: Cow → \_\_\_, Dog → \_\_\_  
5. Say a sentence with “duck”.

# F. Assignment

1. Write five animals and the sounds they make.  
2. Draw two animals and write the sentences:  
 - A \_\_\_ \_\_\_  
 - A \_\_\_ \_\_\_

# G. Conclusion

- Review key animal names and their sounds.  
- Emphasize correct sentence structure.  
- End with an animal song or sound game (e.g., “Old MacDonald Had a Farm”).